



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	BHARTIYA SHIKSHAN PRASARAK SANSTHA'S, KHOLESHWAR MAHAVIDYALAYA, AMBAJOGAI.
• Name of the Head of the institution	Dr. Kamlakar Laxmanrao Kamble
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02446247018
• Mobile No:	9422720952
• Registered e-mail	principalkma@gmail.com
• Alternate e-mail	iqac.kma@gmail.com
• Address	Near Keshav Nagar, Parali Road
• City/Town	Ambajogai
• State/UT	Maharashtra
• Pin Code	431517
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Dr. B. A. M. University, Aurangabad. (M.S.)				
• Name of the IQAC Coordinator	Shri. S. .S. Hivarekar				
• Phone No.	02446247018				
• Alternate phone No.					
• Mobile	9850047312				
• IQAC e-mail address	iqac.kma@gmail.com				
• Alternate e-mail address	principalkma@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://kholeshwarmahavidyalaya.org.in/AOAR_PDF/AOAR%2019-20%20pdf.pdf">http://kholeshwarmahavidyalaya.org.in/AOAR_PDF/AOAR%2019-20%20pdf.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Academic%20calender%2020-21.pdf">http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Academic%20calender%2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.85	2004	16/02/2004	15/02/2009
Cycle 2	B	2.12	2014	24/09/2014	23/09/2019
<b>6.Date of Establishment of IQAC</b>			26/07/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Preparation of Action Plan		
Preparation of Academic calender		
Preparation of Non-teaching diary.		
Preparation of budget.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To organize conferences and seminars.	Marathi, English, Political Science, Hindi, Physical Education and Public Administration departments organized One Day National Level Webinars.
To promote teachers to use ICT tools for effective teaching	Teachers were promoted to use ICT tools for the effective online teaching as per the norms of the government during Covid period.
Mentor-Mentee system runs effectively to meet the academic and personal needs of the students	Mentor-Mentee system ran effectively to meet the various educational problems and personal needs of the students taking care of Covid situations.
Academic Calender and Time-Table will be displayed.	Academic calender and Time-Table were prepared and displayed online on whatsapp groups.
Detailed Annual Teaching Plan will be prepared.	Annual Teaching plan was prepared and executed.
Faculties will be promoted to put up proposals for Major/Minor research projects and to participate and publish their research papers in reputed journals.	Faculties were promoted to put up proposals for the various purposes.
Up gradation of English language lab, laboratories, staff room, class rooms, ladies common room and wash rooms.	Various upgradations were done during the academic year.
Solar plant installation, Green Audit to be done, Upgradation of Rain Water Harvesting system.	Green Audit, Rain Water Harvesting and Solar Plant installation is done.
Upgrade the software in the library	Software upgraded.
To increase number of computers.	Number of computers increased.

To raise student welfare fund.	Student Welfare fund has been raised.
To raise fund for Alumni Association and registered more alumni.	Fund raised and alumni registered.
To help students to get meritorious scholarships.	Students were helped.
Preparation of annual plan for extra-curricular activities.	Annual Plan is prepared for the academic year.
Computerization at all levels.	Computerization at Office and Library is done.
Planning of No Vehicle Day, Plastic Free campus, Solar Energy Awareness and Corona Awareness programme.	Awareness programmes were planned and implemented.
Solid Waste Management is to be done with the help of NCC, NSS departments	Solid Waste Management is done at college level.
To organize Yoga Shibir effectively for the society.	Yoga Shibir is organized online for the staff and society.
To promote the activity for student welfare.	Various activities for the students' welfare were planned.
To organize Nutrition Week effectively.	Nutrition Week is organized online for the needy parts of the society.
To plan workshop of making of eco-friendly Rakhees	Workshop planned and organized.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
CDC	14/04/2022

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2020-21	11/02/2022

### Extended Profile

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	06
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	959
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	469
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	140
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	30

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>34</b>
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	<b>27</b>
Total number of Classrooms and Seminar halls	
4.2	<b>1221874.92</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>52</b>
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Ours, Shri KholeshwarMahavidyalaya, Ambajogai is multi-faculty college having three programs Arts, Commerce and Science. There are ten departments in Arts, a Commerce and seven in Science programme. The faculty of Arts has ten departments; the faculty of Science is having seven and a Commerce department.
- Our college is affiliated to Dr. BabasahebAmbedkarMarathwada University, Aurangabad. The college implements the curriculum designed by the parent university.
- At the beginning of the academic year, the Principal holds the meeting of the HODs of the respective departments in the college and directs them regarding the effective implementation of the curriculum. HODs hold the meeting of their respective departments and prepare time-table and annual plan of the curriculum in consultation with the faculties. The

annual plan of the curriculum and workload distributions is put before the Principal for approval. The approved plan is converted into monthly plan by the faculty and accordingly DTR is maintained. Syllabus is completed within the stipulated time. The parent university follows semester pattern therefore the annual plan is divided into semesters. Every year new books are added to the library to meet the needs of the students. One faculties Dr. M. A. Devarshicontributed as the member ofBoS in History.

- For the effective implementation of the curriculum, the faculties make use of modern teaching aids, like Charts, PPT, Audio visual Aids etc. The students are evaluated through Seminars, Group discussions, Presentations, Tutorials and Particles. Besides these, in each semester internal evaluation tests are arranged. The faculties encourage the students to participate in co- curricular activities and ask them to get active participation in the curriculum related activities as well. The co-curricular activities such as participation in field tours, different study visits, cultural activities etc. are arranged to give first hand information to the students.
- To improve the teaching practices, the university organizes 'Orientation/ Refresher courses and faculty improvement programs. The faculties are encouraged to participate in seminars, workshops, conferences and symposium of their respective subjects. The teachers participate in these programs as per UGC and the university norms.
- We have developed feedback mechanism for the evaluation of the academic activities of our college. Feedback committee has collected feedback from the students. The collected feedbacks are analyzed and brought to the notice of the Principal for further improvement. Occasionally the Principal also interacts with the students regarding curriculum implementation. Our alumni also give us feedback on curriculum, informally, in their annual meet. In the Parent-Teacher Association, parents give their suggestions regarding the usefulness of the course contents. The college regularly organizes expert guest lecturers in which prominent speakers are invited to deliver lectures on various topics.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil



### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each year with the help of the parent university's academic calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on the college website, displayed on notice boards and is communicated to all departments. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the academic calendar, thus ensuring complete adherence.

Compliance of Continuous Internal Evaluation with Academic Calendar. Classes and Lab time-table - Time table Coordinator of each department prepares the time table as per the guidelines of Parent University for the number of credit hours for each subject and the academic calendar previous to the beginning of the semester. Master Time-table is uploaded on the college portal (ERP).

Course files and Lecture Plan- After the allocation of papers to faculty, course file of each paper is prepared consisting of detailed teaching plan. It also contains the assignments to be uploaded on every scheduled date of academic calendar. This course file is duly approved by the Head of the department.

Internal Examinations- The dates of Tests and tutorials, Pre-University Exam are mentioned in the academic calendar. Detailed Examination schedule is announced in advance, by the university. To maintain further compliance, answer sheets are evaluated the commencement of each examination. In case of labs and projects, internal assessment and practical exams are conducted by all departments before the university examinations.

Assignments and Quiz - In addition to the tests, assignments and quizzes are also the part of Continuous Internal Evaluation. Assignments are provided to students on the given scheduled dates mentioned in the academic calendar and solutions are submitted by students within three days. Every teacher conducts regular class tests consisting of MCQs with the help of Google meet/Zoom app. during Covid -19.

Question Paper Setting- The question paper of internal exams is prepared by concerned faculties and is approved by head of the

department.

**University Exams-** The tentative dates for university exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards.

**Answer sheets evaluation-** The answer sheets of the university exams are checked by the faculties of concern subjects.

**Faculty Evaluation-** Our college faculties are sent to refresher and orientations for their academic developments. Green audit has done in 2021

**Student feedback -** At the end of academic year students submit their feedback form for each subject, stake holders and alumni

**Academic Monitoring-** Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. Remedial classes are conducted for weak students.

**Amendments-** In case of unseen conditions, academic calendar is modified and revised as per the instructions of the college Principal. We have developed feedback mechanism for the evaluation of the academic activities of our college. Feedback committee has collected feedback from the students. The collected feedbacks are analyzed and brought to the notice of the Principal for further improvement. Occasionally the Principal also interacts with the students regarding curriculum implementation. Our alumni also give us feedback on curriculum, informally, in their annual meet. In the Parent-Teacher Association, parents give their suggestions regarding the usefulness of the course contents. The college regularly organizes expert guest lecturers in which prominent speakers are invited to deliver lectures on various topics.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum**

**B. Any 3 of the above**

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, etc. the Institution has followed the footprints of the parent university by introducing various programs and respective subjects. Through various activities and program the institution tries to maintain gender equality. The institution gives opportunity to female employees to work as the chief of the various committees. The staff secretary of the college is Mrs. Dr. Rohini Ankush from the department of Home Science is chairman of the Women's Redressal Cell and Counseling. Even the faculty has been working as NSS Second Program officer, create awareness about the gender equality through various programs. Environment Science is the compulsory subject in our college for three programs, Arts, Commerce and Science. Our College has introduced a Computer Science subject as a compulsory subject and optional also at UG level. Computer Lab facility is provided to the both (boys and girls) students.

**Ethical Values:**

NSS wing of the college engages the students in community development activities which motivates the students to take up the courses of social services. The colleges' NSS team regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and way of life. The students are also motivated by way of special lecturers so as to instill moral and ethical values among students.

The college is aware that the need of communication skill is plays vital role to the students for better career options. Therefore, the college arranges Group discussions, Essay Writing competitions in regional, Marathi, Hindi and English languages. The Students are also allotted different responsibilities in organizing various events and activities, such as cultural programs. Through such types of activities we preserve the gender equality, moral and human values and ethics. In this way they improve their team building and organization skills. The Women's Grievance Cell provides the knowledge and tips to develop various useful skills to girl students for their bright future. The college provides computer laboratory to the students to develop their skill of basic computer operating principles which includes basic computer operation, MS Office, Internet operation etc. The college organizes Personality Development program to develop the all rounded personalities of the students. The college provides personality development programs, debate competition and computer coaching classes. NSS team of the college regularly visits surrounding area and the nearby villages, where people are provided awareness on various social and environmental, moral principle and integrity of the nation. National Anthem is strictly follows every day at 10:30. Celebration of death and birth anniversary of national leaders.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

35

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://kholeshwarmahavidyalaya.org.in/SSR-2014/Feedback%20&amp;%20action%20taken%2020-21.pdf">http://kholeshwarmahavidyalaya.org.in/SSR-2014/Feedback%20&amp;%20action%20taken%2020-21.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**2100**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**560**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are guided at the time of admission to make them aware about the course, mode of internal assessment, external assessment, various activities, rules and regulations of the college and facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc. are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Special guidance is conducted for slow learners. After the completion of syllabus, some classes are also repeated for slow learners and late admissions. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and field visits to different colleges, industrial units, archeological sites, diversity rich areas, geographical sites etc. and universities are regularly conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
959	30



File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college always encourages student-centric learning through various methods such as group discussions, quiz competitions, seminars and project work in participative learning and problem solving methodologies. Regular participative activities like group discussions, field visits, educational tours, projects, seminars and extension lectures are organized in the college and the students actively participate in these activities of the college. Students are given individual classroom/field projects and class assignments for focusing on self-study. Different student support systems are available in the college like Library, Reading Room, Computer Lab, ICT based classrooms. Students are trained for Basic Life skills such as First Aid, Self Defense, Swacha Bharat Abhiyan, Hygiene and Sanitation. Beyond the classroom activities, college gives more importance to all-round development of students through extra-curricular, co-curricular and field/project based activities. The main objective of student centered activities is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study/field tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate and think out of the box to nurture their talents and leadership capabilities. To increase the importance and its outcome from various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career counseling cell, Discipline committee and Teacher-Guardian Scheme. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to develop spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in various activities organized in and outside of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the Covid-19 Pandemic all the faculty members of the college use ICT technology to improve the teaching and learning process. Use of the ICT and online sources has increase during lockdown period. With the use of various softwares and apps available online are used online teaching and students are encouraged to learn and practice through interactive activities. LCD projectors, Seminar halls, movable projectors and computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, WhatsApp group, Telegram, Zoom and Google classrooms and various online study materials are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. Wifi facility in the campus is also available for the students and staff. The library also provides access to computers, online journals and e-books freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the office for students and staff. Syllabus and study materials are also made available in the college library and the website of the affiliating university. Student attendance, feedback are also received online/offline from the students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

185

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- College has a transparent and robust mechanism for frequent internal assessment of the student's performance.
- At the beginning of academic year examination and evaluation committee set up by the principal.
- The schedule of internal assessment is operating as per the academic calendar. The Institution follows the rules and regulations of the affiliating university effectively to ensure proper implementation of the internal assessment process.
- College Principal, Chief Superintendent of examination, Internal Squad, examination committee monitors and supervisors all the process of internal assessment.
- The institution has introduced the evaluation system from the beginning of academic year through the college prospectus, Admission committee, Counseling, Principal's address and by the teachers of the subject particularly.
- The institution has adopted the following assessment systems to measure student's performance from the beginning of the semesters after discussion in staff meeting and departmental meetings throughout the year.
- In each semester Home assignments, Class tests, Group discussions, Seminars, project report writing and practical's conducted by the subject teachers as an internal assessment frequently.

- Question answer Techniques, essay writing competition, field visit, Survey, Industrial /Educational tour, Commerce talent search examination, PPT Presentation Competition, expert's guidance, and project report writing online quizzes helped the students to gain advanced knowledge about and outside of the subject.
- During the COVID-19 pandemic internal exams conduct offline and online mode through Google form.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- At the beginning of academic year examination and evaluation committee set up by the principal to deal with examination related grievances.
- The institution has set up of student's grievances cell and if students raised issues concerned internal assessment it's communicated to concerned department for the solution.
- The Institution follows the rules and regulations of the affiliating university effectively to ensure proper implementation of the evaluation process.
- If the grievance raised by the student's concerned examination and evaluation related issues they lodge complaint about the matters to head of the subject.
- Head of the department confirm about the grievances and then they inform to examination and evaluation committee for the same. Examination cell work on that and verify the grievances of the related matters and are communicated to the principal immediately. Principal forwarded the same matter for the needful action to the university.

- The responses / decision of the university communicated the students immediately
- Since the corona pandemic examination conducted by the university by Online mode, in that so many issues raised by the students at the time of examination such as missing data, errors in camera and hall tickets errors solved by the IT co-coordinators of the examination.
- Grievances raised by the students concerned errors in result and reassessment are reported to the principal and communicated to the director of board of examination and evaluation of the university.
- University responses or information after correction intimated to the principal and same conveyed to students through office.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- In our institution i.e. bhartiya shikshan prasarak sanstha has unique set up of 'Vidyasabha' institute has prepare its own academic calendar on the basis and guideline given by the Vidyasabha and Universities academic calendar.
- At the beginning of semester and academic year programme and course outcomes aware to whole teachers of the institute in first meeting.
- At beginning of academic year academic planning is done and course outcomes written by the teachers in the teacher's academic diary and its implemented by the teachers as per the academic calendar.

- Programme outcomes are make aware at the beginning of academic year by the Principal to students in their Principal Address
- Course Outcomes are make aware to the students by the faculty at beginning of semester through the introductory Lecture .
- At same Programme Outcomes and Course Outcomes made available on institute website, University website and on the notice board of the Department
- Programme Outcomes are also available in central Library of the institute for the teachers and students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Programme%20and%20Course%20Outcomes.pdf">http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Programme%20and%20Course%20Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Attainment of Programme outcomes and course outcomes are measures by institution on the basis of multiple assessment methodologies
- Attainment of the course outcomes by the students evaluated in present academic year on the basis of students performance in the examination of last academic year.
- If performance in last academic year in not satisfied then set target for the current academic year to achieve appropriate result.
- Attainment of PO's And CO's concerned teachers; institute has develop a self evaluation system for the teachers for their satisfaction and self measurement.

- Attainment of Programme outcomes and course outcomes of the students are evaluated by the institution on the basis of their entrance in the higher and professional education.
- Attainment of Programme outcomes and course outcomes of the students are also evaluated by the institution on the basis routine & periodically assessment through Test, seminars, Competitive quizzes, essay written competition and PPT Presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://kholeshwarmahavidyalaya.org.in/SSR-2014/Feedback%20&%20action%20taken%2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research



**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) International Yoga Day was celebrated online on 21/6/2020. Through that, the college staff, non-teaching staff and people from the community got information and training about yoga.

2) A pamphlet based on the symptoms and preventive measures of covid-19 was distributed to the society through social media by the college. This created awareness about COVID 19 in the society.

3) Nutrition Week: -

Special program on the occasion of 'National Nutrition Week' jointly organised by Kholeshwar College Ambajogai, Department of Home Science and Pandit Guru Pardikar College, Sirsala, Parli (Vai) Dist. Beed, Integrated Child Development Department Panchayat Samiti, Parli and Ambajogai. Nutrition Awareness Week was held from 1st September to 7th September 2020. In it, daily experts gave lectures on a topic related to nutrition and were presented through YouTube. 20 marks were tested daily through Google Forms in the form of written material based on the same subject. On the last day, 30 marks were tested and e certificates were distributed to all the participating women and students.

Nutrition Awareness Week was inaugurated by Dr. Manjusha Molwane (Former Secretary, Maharashtra State Commission for Women, Mumbai). Accessed September 1, 2020. The inaugural address gave information about the beginning of Nutrition Week, its history and importance of Nutrition Week as well as diet and health. This benefited the beneficiaries.

Between September 1 and September 6, Dr. Seema Pandey, Dr. Varsha Zanwar, Pvt. Anuja Kandi, Dr. Shilpa Khot, Dr. Dr. Jayashila Manohar Kanchan Deshmukh gave lectures on proteins, carbohydrates, fats, vitamins, soluble vitamins and minerals respectively. During the lecture, they discussed the function of nutrients, the consequences of their deficiency, the effects of excess, how much and how to eat these nutrients. They guided in this regard. A total of 505 beneficiaries including women, Anganwadi workers, students benefited from all the lectures in this series.

The dept.of Home Science conducted an online guest lecture on 04 March 2019. Mrs.Ragini Padhye gave guidance on "Entrepreneurship Development in Home Science".They Guided about entrepreneurship development features, required qualities and skills. This benefited 43 students of the college.

World Breastfeeding Week was held on 1st August 2021. An online quiz was conducted this week to raise awareness about breastfeeding. Questions were framed on the importance of breastfeeding, breastfeeding care, diet and various government schemes. Beneficiaries participating in this quiz program were given e-

certificates. A total of 56 beneficiaries, including women and students from the community, benefited.

4) Under the Fit India campaign, awareness was spread through posters, banners and social media on 7/9/2020. Also 30-40 devotees did walking and yoga every morning under this campaign.

5) On the occasion of 'Constitution Day', Prime Minister Narendra Modi addressed through You Tube. For this, program officers, volunteers and staff participated. From which everyone got detailed information about the constitution.

6) On 10/12/2020, the Department of National Service Planning, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Sambandh Health Foundation jointly organised a webinar on covid-19 and its effects. College staff and NSS volunteers got detailed information about covid-19.

7) N.S.S. Department of Kholeshwar College and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Health Foundation organised 'Spit Free India' online activity. Through this, awareness about cleanliness was created in the society.

8) Blood donation camp was conducted jointly by the N.S.S Department and the Life Education Department. A total of 18 blood donors donated blood. All the men and students donated blood which benefited the patients in the community.

9) On the occasion of 8th March 2021 'International Women's Day' Adv. Kalyani Tai Virde provided online guidance on 'Cyber ??Crime Act and We'. College professors, staff, and students all got information about cyber crime.

10) Pamphlets on the benefits of using solar energy and the importance of banning plastics as well as proper use of headphones were prepared by the college to reach out to the society through online public interest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

464

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college

At the beginning of the academic year need-assessment for replacement /up-gradation /addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. TheTimeTable committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments.

- Optimal deployment of infrastructure is insured through conducting workshops, public, awareness programmes, training programs for faculty on the use of new technology.
- Effective utilisation of infrastructure is ensured through appointment of qualified staff in respective departments as per their requirement.
- The optimal utilisation is made through encouraging innovative teaching learning practices by all faculty members in the college.
- Available infrastructure is utilised through parent teacher meeting, campus recruitment, training meetings, seminar conferences, University exams, government exams, sports event etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports is an integral part of the curriculum. Various sports facilities are provided to the students within the college campus.

The college is committed to create a balanced atmosphere of academics, cultural and sports competition competitions activities

for overall personality development of its students.

Various sports competitions such as inter department korma inter College inter University etc help in developing team spirit and cooperation in students.

The students can improve their interpersonal relationships in a healthy manner. Talented students are honoured with medals, trophies, tracksuits and certificates for their outstanding performance in various individual and team sports events at State National and International level through the college.

The core philosophy of the institution is to support the best element of competition instruction and recreation by providing the opportunity for all students to participate in various Inter and Intra collegiate competitions.

All necessary equipment is provided to the students from time to time through the Physical Education and Sports department of the college.

Various District, State and National level Sports competitions and Events of the University and Government are organised and arranged for the students by the college from time to time.

Department of physical education and sports in the college is well equipped with various facilities in sports and games for Indoor(Chess,Table tennis, carrom) Outdoor(Volleyball, Kabaddi, kho kho, Ball Badminton, Athletics) gymnasium.

Various benefits such as exemption in fees, sports fees, sports concession and various other facilities of the college are provided to upcoming sports persons and students regularly by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

05



#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/spreadsheets/d/1nthq5gLhlfJFWevwdbwvZzvU-RpdKNdU/edit?usp=sharing&amp;oid=112424995695180486066&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1nthq5gLhlfJFWevwdbwvZzvU-RpdKNdU/edit?usp=sharing&amp;oid=112424995695180486066&amp;rtpof=true&amp;sd=true</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.82

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software for automation: Lib-Man Version: Cloud Version

Nature of automation: Fully Automated

Year of automation: 2011, Upgraded in 2019

Status of automation: Complete Accession, Circulation, Bar-Coding,

OPAC, Serial control etc. by software.

Library automation Software Lib-Man:

Lib-Man (Library Management System) is integrated, multi-user software which computerizes all the operations in our library. It is user friendly software purchased in 2011 and upgraded to cloud version in 2019. The software is maintained through AMC.

Main modules in Lib-Man software are :

1. Acquisition & Catalogue
2. Circulation
3. OPAC
4. MIS Reports
5. Serial Control
6. Reports

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.30587

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has to separate well equipped computer Labs.

1)Computer lab for science student.

2)Computer lab for Commerce student. \* Computer lab (science)  
Computer labs are fully equipped with 30 systems (out of 30 computers 15 computers are purchased in 2020-21 academic year) and latest software with an environment to implement and experiment knowledge acquired in the classroom. All systems have internet facility. \* Digital lab:- the digital lab has 6 number of microprocessor 8085 kits and 2 numbers of microprocessor 8086 kits. Also 26 numbers of Digital logic circuit kits for the student for understand subject practically, different educational charts 16. \* Computer lab (commerce) There is a separate computer lab for Commerce Department. this computer lab has fully equipped 17 computers( out of 17 computers 10computers are purchased in 2020-21

academic year). \* Digital classrooms:- There are 04 digital classroom.

\*Digital classroom for science:- There are 02 digital classroom for science department. It has LCD projector with screen, multimedia learning and internet access. \*Digital classroom for commerce:- Commerce department has digital classroom with LCD projector, white board, multimedia learning and internet access.

\*Digital classroom for Arts:- LCD classroom with LCD projector, multimedia learning and internet access. \* internet facility:- Airtel organisation provided wired internet facility in our college. Wired internet facility available in our following department Principal Cabin Vice Principal cabin Exam Department IQAC Department Computer Science Lab CommerceLab Office Library

\*Wifi:-

This facilities provided by jio organisation facility are available throughout the college campus. Teachers and students have free to the Wi-Fi network facility to browse online databases, online text, journals, surfing and emails. \* Browsing Centre:- browsing centre facility in library This centre provided free browsing facility for all student in our college there are five terminals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Procedure for Maintaining and Utilising Various facilities

- The college has well established systems & support facilities- laboratory, library, sports complex, computers, classrooms etc.
- The the college take necessary care and procedure towards the maintenance of its infrastructure facilities and equipments.
- Annual maintenance contacts for equipment made with manufacturers
- Water and drainage lines regularly maintained.
- Cleaning work at the college is carried out by college Non teaching staff and daily wages workers.
- The cleanliness of the campus text place early in the morning afternoon and in the evening regularly.
- Electric fittings are regularly checked & replaced whenever necessary by the electrician appointed by the college.

- Regular rounds to check electric settings conducted and related needs of various department are promptly met.
- Plumber looks after the buildings maintenance and sanitation facilities
- The work of colouring and catching of the college providers is undertaker match per the necessity.
- Repair and maintenance of furniture, benches, chair, tables are done as per requirement of various departments.
- Faculty members of the department of computer science and it looked after the working of computers, printers, Internet and services.
- Technician sir called for repairs of lcd computers, laboratory, various scientific equipments.
- The information regarding the facilities of SPORTS, NSS, NCC, has been given in details in the prospectus of the college on the website.
- Adequate maintenance facilities are provided on the college campus for the celebrating library system and sports by forming library advisory committee and sports committee.
- As per the needs these committee look into the problems of library and sports and meet there solutions
- For smooth functioning of the institution under the guidance of the Principal, various committees and associations have been found to look after the various academy cultural and literacy activities.
- Student welfare schemes search as scholarship facilities Earn and learn scheme, mentor mentee scheme, efforts for slow learners & advanced learners are excuted in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://kholeshwarmahavidyalaya.org.in/Infrastucture%20facilities.pdf">http://kholeshwarmahavidyalaya.org.in/Infrastucture%20facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

469

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

09

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

197

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

197

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Student Development Department of the college follows instruction given by Director Department of Student Development Dr Babasaheb Ambedkar Marathwada University Aurangabad. Due to Covid pandemic, election program of student council was not declared by the University regarding the formation of student council for the academic year 2020-21. So students council could not be constituted due to Covid pandemic as per the norms. Despite these the students take active participation in various activities and programs organised by the college throughout the year. Students representatives are nominated on various bodies viz. NCC, NSS, IQAC,

College Development Committee, Anti ragging committee, college library committee, cultural committee/forum, sports committee, college magazine committee/editorial board etc. The students actively participate in various programs organised by the college and also take initiative in the organisation of welcome program for freshers and farewell program for final year students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is registered under the Public Trust Act 1950 (BOM.XXIX of 1950) with registration no F-0025111 (BED) on 29th September 2018 and also registered the Society's Registration Act 1960 (Act XXI of 1960) with registration no Beed/0000207/2018 on 18th July 2018. The name of registered alumni is Kholeshwar Mahavidyalaya Maji Vidyarthi Sanstha, Ambajogai. Association contributes by various ways to the institute like medical assistance to needy students, provide educational material and uniforms to

needy students. The executive members of the association meet regularly at the institute. The members of alumni association are always invited for the various academic, cultural, sports and social events held in the college. The association donates various educational and infrastructural materials to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

• Every institution has their Vission , missions and objectives. As per the Vision and objectives HEI's decide their way of educational work. Our college, Kholeshwar Mahavidyalaya's Vision is 'To build a generation of ideal citizen loyal to democracy, virtuous, scholarly & morally sound, nationalist through Indian Education.' Management of the college has been thinking about the future of downtrodden, poor and rural masse, with this purpose, Kholeshwar Mahavidyalaya is established in Ambajogai. The Secretary, Honorable Rajarampant Sonwalkar and President Honorable Panditrao Kurdukar of the institution belonged from the urban and middle class family and faced a lot of problems related to education when he was studding. • There were some facility of higher education in this town for students, but they commenced the facility for the students. They believe that education can

• change the lives of everyone. The role college in this urban area is very huge and important. • It gives education of Arts, Commerce and Science and PG courses in Marathi, English and M. Sc. IT as well as certificate courses to the students. The long term vision is impart education to the rural based youth with affordable fee and to

produce graduates with good attributes with social committee and self reliant on their own credential to fit in to the current job scenario and the short term vision is to produce skilled man power for the need of the hour.

• Our Mission :

- Nation building through man making and character building.
- To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfillment of national and International requirements.
- To promote the competences of the student by imparting value added education to face challenges of rapid changing world.
- To promote teacher and students to undertake academic activities and training programmes related with higher education.

The HEI has the followings Goals :

- To impart knowledge and skills to the students.
- To Inculcate moral values among the students.
- To create awareness of the value of education in the society.
- To help social transformation through education.
- To contribute to national development.
- The prime need of the society is, ideal citizens who are loyal to democracy. This need is underlined by our mission statement. The citizens should be scholarly, morally sound and nationalist. This is mentioned in our vision and mission. The words like "Morally sound" "Nationalist" "Indian education" express our distinctive characteristics. Our emphasis is on value education. Under the vision and mission of institution following are the objectives of the college -

Objectives of Kholeshwar Mahavidyalaya :-

- 1) To make available various courses at UG and PG level for the students
- 2) To equip the students for global competency by providing them

with knowledge & necessary skills.

3) To cultivate moral values among the students which for us includes Human rights, Social justice, secularism, democracy etc.

4) To develop all-round personality of the students by providing proper facilities and suitable healthy atmosphere.

5) To create awareness of modern technology among the students.

6) To make available various skill-oriented courses to students so that they will get the job or become self employed.

7) To contribute in social awakening and social change through education. The college has been catering the needs of the rural students from its establishment.

- Above Vision, Mission and Objectives of the institution are communicated to all the stakeholders, teachers and other people by organizing 'student-parent-teacher meeting'. We arrange a separate meeting of newly admitted students at the commencement of every academic year and the vision, mission and objectives of the institution are communicated to them through the speech of the Principal in the welcome ceremony of newly enrolled students. Besides this, the same is also communicated to stakeholders through Management-Teacher Meet, Principal-Student Meet, and Principal-Parent Meet and also through the Meet of alumni association.

- The management and the administration of the college insist on the participation of staff in the process of policy formation, planning and its proper implementation. The CDC approval is mandatory for any type of plan implementation either academic, administrative or development. Various committees have been formed in the college consisting of teachers as the coordinators and members of the executive body to materialize the aforesaid mission. Feedback collected from students and staff appraisals from the

faculty help the authorities to plan properly. The Principal's personal interaction with different stakeholders goes a long way in this direction. The active participation of policies encourages the administrations of the college in implementing. The plan and programmes in a broader perspective

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Principal regularly summons the meeting of the heads of the departments regarding academic progress and other specific activities. Staff Council meetings are convened where the opinions and suggestions of staff members are taken for implementation of various policies. Regular monitoring and evaluation of different activities are undertaken by the college administration to ensure consistency and further improvement. Governing Body meetings are held regularly for the future plans and for the development of the college. The Governing Body of the college keeps report with the Principal. They also hold meeting very high for discussion on the issues related to academic, infrastructure resources management, etc. The decisions of the management are communicated to the staff members through the Principal and staff representatives in the Governing Body. In some issues the members of the Governing Body directly talk to the members of the staff and instruct them to serve the interest of the institution.

- The college management adopts a policy of decentralization, participatory and division of work for implantation of any plan and project.

- The Principal of the college formulated 37 committees consisting of teaching and non-teaching staff to look into different activities independently. The different wings are empowered with decision making and resolving any type of problem and crisis during their functioning and the only accountable to the Principal for any commission and mission. So the different kinds of works are divided into several committees and cells.

The college is smoothly run by the help of following committees.

1. IQAC
2. Library Advisory Committee
3. Student Grievance & Redressal Cell.

4. Sexual Harassment of Woman at Work Place Committee
5. Public Relation , Publicity & Photography
6. Study Circle
7. Student Council
8. Sports Committee
9. Cultural Activity Committee
10. NSS Committee
11. NCC Committee
12. Examination Cell
13. Teacher Guardians Scheme.
14. Students Alumini's Committee
15. Flag -Hosting Ceremony
16. Science Forum.
17. Wallpaper Presentation Committee.
18. Carrier Guidance and Counseling Cell
19. UGC Committee
20. Discipline Committee
21. College Magazine Committee
22. Building Construction Maintenance Committee
23. Purchase Committee
24. Time -Table Committee
25. Examination Committee
26. B.C. Cell



27. Anti raging Committee
28. Research Committee
29. Consultancy, Collaboration and Extension Committee
30. Innovation and Best Practice
31. Vivekgram
32. Feedback Committee
33. Extra Curricular Activities
34. Life Long Learning and Extension Education
35. Elocution and Debate Competition.
36. Health Care Centre
37. Earn and Learn Scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Example of activity successfully implemented based on the strategic plan

- Yes, the college has stated quality policy and Perspective/ Strategic plan. It is developed as per the guidelines of NAAC and IQAC.
- Vision, Mission and Objectives states the quality policy of college.
- It is made known to all stake holders in various meetings and reviewed time to time.
- Annual planning of curricular, co- curricular and extension

activities is made in accordance with quality policy.

- Introduction of new Courses ( PG Courses in Commerce, History etc and courses in distance mode)
- Improvement in teaching learning through ICT
- Enrichment of library and Reading facilities
- Development of Infrastructure - Class Rooms, Laboratories,
- Auditorium, Covered Parking facility , more Sanitary facilities
- Wi-Fi campus.
- Promotion and encouragement to Research Projects,Conference and seminars.
- Enhancement in the exam results
- Enhancement in student welfare activities and Career guidance and personality Development activities.
- Seeking active participation of alumni
- Obtaining more funds from UGC and other funding agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution works through the following organizational structure.

Central Governing Council of parent body

Local Management Committee

Principal

Vice principal Vice Principal

Student's Cells /

IQAC Departments Committees Associations Special Committees

• Central Governing council is a supreme authority under the guidance of which local management committee and Principal works.

• Principal is assisted by Vice Principals and IQAC.

• The entire activities of the college are performed through departments, committees, students associations and special cells.

• Special committees are formed occasionally to perform special and additional activities.

• At college level the principal is the supreme authority under whose guidance every constituent in the organization works.

• Decisions are taken in the given frame of authority, under sanstha level, LMC level and Principal level. Whosoever takes the decisions, all the decisions are taken by participative method. Principal takes all decisions as per the rules and after consulting with vice principals, HODs and teachers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and**

A. All of the above

## Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- There are manifold schemes available for teaching and non-teaching staff as per provisions laid down by the government and the institution. The member of the teaching staff are allowed leave with pay to attend seminars, conferences, researcher courses and other faculty development programmes like undertaking Ph.D. and M. Phil.
- The members of the Non-teaching staff are also allowed the same privileges of attending different training courses. All categories of staff members are allowed to enjoy casual leave, Research leave, Medical Leave, Maternity and Paternity leave.
- There is a provision of teachers welfare fund created out of the students' fee for welfare of the members of the staff. It contributes to the needy employees as and when they are seriously ailing.
- Most of the employees are under GIS coverage. The college authority extends co-operation in being the guarantor in case the employee desires to avail loan as personal requirement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

**and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Teaching staff:** - The college office maintains the Service Book of every teaching faculty. Apart from this college also circulates and gets the form of Self- Appraisal/Academic Performance Indicator (API) duly filled by the respective teachers in every academic year. The said forms are kept in the file maintained by IQAC in its office. IQAC further analyses the same and prepares its own report for the individual teacher.
- **Non-Teaching staff :** college office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- College conducts the internal as well as external financial audits regularly. The internal financial accounting is completed quarterly. The internal auditor appointed by the college cross checks and verifies these calculations and also finds out the shortcomings/errors and rectifies the same. These errors or shortcomings are explained to the college Accountant and the Office Superintendent by

the Internal Auditor.

- The errors/ shortcomings in the accounts are rectified as per the instructions of the Internal Auditor immediately. The internal auditor submits his report to the Governing Council of B.S.P.S. periodically.
- The external auditor visits the college office in every year and checks the account books and then prepares his Report & Audited statement which is presented in the Governing Council Meeting conducted in the month of June every year. The Report is approved by the Governing Body of B.S.P.S. The short comings and errors/rectifications in the audit are enlisted in the report of the external auditor's report.
- The Institution has been auditing college financial Audit from Vijay B. Walwadkar, C.A. Ambajogai, Dist. Beed
- The College has been auditing from Joint Director Higher Education, Aurangabad, region Aurangabad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

2.35

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Mobilization of Funds:** The regular fees are deposited by the students directly in the college on fees counter. Scholarships & Free ships from the Government are periodically received and the share of Tuition Fees & other college fees get deposited in the Bank Account of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has set up an Internal Quality Assurance Cell(IQAC) following

the guidelines of UGC. The IQAC regularly holds discussions with the stake holders and suggests monitors and facilitates for quality enhancement of the institution.

- In the last few years the decisions of the IQAC in regard to infrastructural development, quality enhancement in teaching and learning. The most remarkable initiative in connection to quality development among the students and teachers of the institution is opening of honors in all the subjects in under graduate studies.
- The second one is enrichment of college general library by providing books, journals, and creation of study centre for both teachers and students. Computer with internet facility is provided



for the students and teachers

- IQAC monitors all the activities of the College.

1. To keep up with the latest trends in the various curricular aspects, IQAC continuously supports and encourages the participation of teachers in various Syllabus Upgradation/ Implementation workshops/ seminars at different levels like university, colleges etc. This gives the hands on experience of the latest trends, issues, technologies etc. to the teachers and the same can get implemented through the new syllabus designed by the team for the respective subjects in the new academic year to come.

- IQAC supports the internal choice subjects, so that the students get to learn the subject of their own choice on the college campus.

2. IQAC has drastically changed the scene on the College campus regarding the Teaching & Learning. Through the continuous follow-up with CDC and Governing Body of B.S.P.S., IQAC has successfully implemented the maximum new teaching & learning aids including ICT.

3. IQAC supports strongly the Research & Extension activities. It is evident through the number of Research paper presentation and Ph.D. holders on the campus.

4. Infrastructure & Resources of the College are kept up to date through the IQAC Quality standards and initiatives over the last few years.

5. IQAC takes the follow-up of the Scholarships to be received by the SC/ ST students on regular basis and also ensures that the College and the students get their respective share in time. Placement Cell also is made active

through IQAC initiatives.

6. IQAC tracks the need for the Best Quality standards through the regular follow-up with the Management for all the stake holders of the College with keeping student on the top priority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. At the very beginning of every Academic Year Academic Calender is prepared and communicated to Teachers and Students.
2. Teaching Plan is prepared by the concerned teachers for teaching learning, co-curricular, extra-curricular and evaluation activities. Time-Table is prepared by the time-table committee and day-to-day teaching learning activities are followed accordingly.
3. Student's feedback on teaching learning process and evaluation has been taken. Student's feedback clearly shows the quality of teaching-learning process. All the students of the college are allowed to give feedback on faculty, teaching-learning process and evaluation. All the feedback from students is collected and analyzed by the committee and sends it to the administration. The teacher who is evaluated with low performance is instructed accordingly by the Principal. The whole process is monitored through IQAC and no other faculty member is involved at any stage.
4. The academic monitoring committee regularly visits to the classes regarding the regularity and punctuality of teachers and students. The Principal is informed on daily basis.
5. The teachers conduct extra classes for slow learners and revision for the students wherever needed.
6. The worthy principal (chairman IQAC) keeps eye on the completion of syllabus and ascertains information regarding the syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kholeshwar Mahavidyalaya shows gender sensitivity through initiatives for creating a safe, secure and healthy atmosphere in the campus .The concept of gender equity refers to 'fairness of treatment' for both women and men according to their respective needs. This may include equal treatment that is different but which is considered equivalent in terms of rights,benefits,obligations and opportunities .

- 1) Safety and Security-
- Safety of girls is the first priority of college / institution.

Girls /women's safety at any college is a serious concern. At least 90% of parents believe that the safety of the campus is one of the most important factors in choosing one institution over the other. Students should be given regular lessons about sexual assaults and its prevention from the school level itself so that they become more aware and alert and do not hesitate in taking preventive and safety actions in case such disdainful circumstances are encountered in future. So following actions have been taken to ensure safety of the girl student.

#### 1.1 CCTV Camera:-

24 hour CCTV surveillance is maintained in the college. It helps to keep a check on anti surveillance. Discipline is also maintained and it also provides a sense of security to the students and their guardians. Students wear identity cards at all times to ensure their identity. The institution takes good care of the students in every aspect.

#### 1.2 Visitor's Register:-

The institute keeps a visitor log register to record the details of any person entering the college premises.

#### 1.3 Restricted Entry:-

For security of the girls in the college campus and to restrict unwanted entry , proper boundary walls with fencing have been constructed and sign boards have been placed outside college to ensure your restricted entry.

#### 1.4 Ladies Room:-

Arrangement of ladies room for girls with attached toilet and sanitary vending machine in college campus.

#### 1.5 Reading Room:-

Reading room is arranged for girls separately in college.

#### 1.6 Women Grievance and Empowerment Cell

Women grievance and empowerment cell also play a role to address the issue of all the female students in the college. Cell also actively works on this issue outside campus also.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and nondegradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has also advised us to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, biomedical etc. Everyday the waste is collected in bins and disposed of to a place where it can be converted into manure.

For solid waste management different bins have been placed at different departments. It also ensured the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>B. Any 3 of the above</b>
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**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional linguistic,communal**

socio economic and other diversities. Different sports and cultural activities organised inside the college promote harmony towards each other. Corona posters were created to create awareness in the community about compassion. It provided information on Corona symptoms and preventive measures.

The Kholeshwar college organised the music program 'OXYGAN' was organised on 11th May 2021 at Manavlok code care centre Ambajogai under the department of music to provide support to covid patients professor Mahadev Mane Sang at that time. The institution prepared a pamphlet on plastic Ban. It provides information on plastic disadvantages and plastic free India. The Mahavidyalaya also created pamphlets on overuse of earphones and its dangers for the awareness in public. The Solar Energy awareness campaign has provided information on solar powered devices through solar power pamphlets. It also mentions the features of solar energy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution believes in giving holistic all-round education to the students and sensitising students to our constitutional rights, values, duties and responsibility is one of the primary education given at the institute through various means.

A lecture was organised on 8th march 2021 under the guidance of adv. Kalyanitai Virdhe to cultivate moral values in the students.

NSS unit of the institution conducted 'Bhujal literacy campaign by online method on 9 July 2021.

On 23rd August celebrating Raksha Bandhan. Students made eco-friendly Rakhi. On that day tree plantation was done. The spirit of tree planting was inculcate in the students.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Kholeshwar Mahavidyalaya, Ambajogai, the day starts with the National anthem. The National anthem is also sung in all the functions .All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students.

Neatness is important in everyone's life to live a successful life. We need to think about how we think .It is important for college students to know and adopt the habit and importance of neatness. Different thoughts affect the minds of college students. With this in mind, efforts have been made to develop the personality of the students through various programs. Like competitive examination, leadership development camp, sanitation campaign.

Patriotism is the highest value in the lives of citizens of all Nations. It is the duty of every citizen to nurture and protect our nation and it is also important to cultivate a sense of dedication to the nation. To protect and use the natural resources of our country. It is necessary to be always ready for the defence of the country and to work continuously for the upliftment of the country. The institution also celebrated various national festivals to promote National unity such as independence day, republic day, Marathwada Mukti Sangram din .

The peace and development of the country depends on the values of interfaith tolerance. We should also respect other religions like our own . For this, constitution day program is organised to inculcate the value of inter religious tolerance in college students.

On the occasion of Mahatma Gandhi's birth anniversary, Shramdaan Shibir is organised by the NSS department. The institute celebrates many inspiring personalities' birth anniversaries.

Various activities in the form of science Forum are carried out to cultivate scientific approach in the students.

In order to cultivate gender equality, various activities based on women empowerment are celebrated in the college on the occasion of international women's day, Savitribai Phule jayanti.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 7.2.1 Best practises

**Title :- Yog Vigyan Shibir**

**Objectives:-**

1. Creating healthy people for nation building.
2. Convincing the physical and mental development of human beings. Tell the importance of yoga for maintaining good health.
3. Developing self confidence.
4. Enhancing the immune system of the person.
5. Enhancing knowledge.
6. Creating inner peace in the person.
7. Convincing the importance of yoga to get rid of stress in your busy life in a stressful life.
8. Creating fitness at all levels in every section of the society.

The context :-

1) Various facilities were provided to the staff of the college students as well as to the people around the campus to convince them of the importance of yoga. 2) The magnificent grounds were made available for this appropriate Yog Vigyan Shibir.

3) Expert yoga teachers were invited. 4) Various yoga types were taught through the institute.

practice :-

1. Pamphlets are distributed to inform the community about the organisation of yog Vigyan Shibir. Information is disseminated through newspapers as well as local channels. The banner of Yog Vigyan Shibir is put up at the crossroads.
2. The eighth- day camp is held in January from 5a.m. to 7 a.m. in the morning.
3. Mats are provided to all the beneficiaries.
4. Everyday in the Yog Vigyan Shibir, expert doctors are invited to teach various elements, their causes, dietary treatment and the type of yoga related to those ailments.
5. The feedback form is filled out.

Evidence of success:-

- 1) Increase in the physical, mental and social development of the individual.
- 2) The importance of yoga for the health of the elderly.
- 3) Increased confidence.

- 4) Increased immunity of individuals. success in creating inner peace.
- 5) Creating fitness in individuals at all levels of the society.
- 6) Organising science camps every year brings back the forgotten types of yoga.

#### BEST PRACTICE II

Title:- National nutrition week

Goal:-

- 1) Celebrating National Nutrition Week from 1st to 7th September.
- 2) Raising awareness about nutrition to every section of the society.
- 3) To provide health and dietary guidance to lactating mothers and pregnant mothers.
- 4) To provide guidance to the people in rural areas about nutrition.
- 5) To provide information about breastfeeding.
- 6) To conduct a health checkup.
- 7) To inform children of a favourable diet.
- 8) Implementing various nutrition programs for college teenagers to create awareness among them about nutrition and diet.

CONTEXT:-

"Nutrition Awareness Week" was held from 1st to 7th September. During this period, expert lectures on nutrition were presented through YouTube. The department took a daily online test of 20 marks on the same topic by using Google form. A test of thirty marks was taken on the last day and e-certificate was distributed.

Practice :-

National nutrition week is celebrated every year from 1st to 7th September. In this year National nutrition week is celebrated

jointly by the dept. of home science of Kholeshwar Mahavidyalaya and Shri Pandit Guru Pardikar Mahavidyalay, Sirsala, Tal.- Parli Vaijnath and ICDS department Panchayat Samiti parli Vaijnath. Various activities are taken every year by organising posters, lectures, visits in line with the theme of the government. It includes girls blood tests ,Hb, BMI. Research is done to improve the health of the students. For this, information is collected using the questionnaire method. Conclusions are drawn by statistical analysis of the collected information. As a solution based on the findings, their counselling guidance is given along with dietary counselling with female parents to improve the health of the students.

### BEST PRACTICE III

Title:- LATE NANA PALKAR SMRITI INTER COLLEGE ELOCUTION COMPETITION.

GOAL:-

1. To develop the skill of convincing one's thoughts through oratory style.
2. To produce good speakers.
3. To develop in students the art of expressing one's opinion through in-depth study of the past, present and future of reading and writing on various subjects.
4. To develop the art of being able to express one's thoughts effectively by thinking clearly.
5. To inculcate thought in the students following the four principles of patriotism, environment, society and education.
6. To develop the personality of the students and to create a receptive generation.

Context:-

1. The Nana Palkar Elocution competition started in 1988.
2. After completing 49 years of this competition the late Palkar Inter- college competition will make its debut in the Golden jubilee year in 2020-21.

3. Students from various colleges across the state participate in this competition.

Practice:-

1 B.S.P. Sanstha Kholeshwar Mahavidyalaya has been creating a receptive generation through education since 1972.

2.The Sangh pracharak has made a great contribution in this establishment.

3.There is an organising committee.

4.The subjects are selected by this committee according to the four principles of patriotism, environment and social education. 5.The brochure is created one month in advance for this competition and circulated.

6. 3 individual prizes and 1 team prize are given to competitors.

7. The terms and conditions of the competition are well laid out of the brochure.

8. The competition is registered directly and by email.

9. Pre news of the competition is given through current letter, email as well as face to face visits.

10. The names of 3 examiners are decided by the organising committee.

11. Tea, breakfast are provided to the contestant by the organising committee.

12. The competition is conducted in a transparent manner.

Evidence of success:-

1. The students developed the skill of conveying their thoughts through rhetoric.

2. Good speakers were created through this competition.

3. The students became aware of the art of reading and writing.

4. Students can express their views through in-depth study.
5. Students can come up with precise ideas by deep thinking.
6. Good thoughts about Patriotism, society, environment and education were inculcated in the students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Institutional distinctiveness:-**

It is very much important in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, colleges always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in numbers. Most of the students are from rural areas and have poor backgrounds but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement.

Bhartiya Shikshan Prasarak Sanstha, Ambajogai established on 28th June 1951, is a standard devoted educational institution, well known for its true spirit of hard work and disciplined efforts following Samarth Ramdas's the message, 'kelyane Hot ahe re, Adhi kelechi pahije.' We believe: Work is worship. We take care of the development of students' personality through various creative activities organised by different forums. The aim behind these efforts is to inculcate moral and social values among the students so that they will further contribute to Nation building.

**The Vision:-**

The vision of the college is" to build a tradition of Ideal citizens loyal to democracy Virtuous, scholarly, morally sound, nationalist through 'Indian Education.'

The Mission :- The mission of the college is 'To build a tradition of Ideal citizens loyal to democracy Virtuous scholarly, morally sound, Nationalist through 'Indian Education.'

1. Nation Building through man making and character building.
2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfilment of National International requirements.
3. To promote the competences of the students by imparting values added education to face challenges of a rapidly changing world.
4. To promote teachers and students to undertake academic activities and training programs related to higher education.

Silent feature of Institute or college: 1.College provided UG and PG courses in Arts, Science and Commerce faculties as well as UGC sponsored career oriented advanced courses.

2. The college also runs "Career Development and counselling cell" which will help you to prepare for competitive exams.Viz's,MPSC ,UPSC ,CET/ SET/NET exams for furthers educational avenues.
3. The college keeps students informed of various job opportunities.
4. College provided holistic education to develop skills, knowledge and values through well structured curriculum instructions.
5. Made students readily acceptable to the corporate world to promote entrepreneurship.
6. The academic vigilance committee headed by the head of the department. 7.Disciplinary committee to look into the indisciplinary acts and Raggings.
8. Power back-up given on the campus.
9. The student NSS wing is active in order to imbibe strong social values in our students.



10. Institute is friendly for differently able.

11. Various social events carried out for enrichment of students.

12..Around the clock internet connectivity through dedicated 100 mbps lease line.

13. Various scholarships are provided to the economical backward students.

4. Mentoring scheme has developed systematic outline for improving the different aspect of personality developments, communication skill, presentation skill, team-work, leadership qualities, resume writing etc. and make them ready to face the challenge in various faculties, department Associations are established for student development.

15. Internal complaints committee has been established to prevent sexual harassment.

16. College provided students pre requisite training for building and developing competencies for the placement.

17. Various personality development programmes and health check -up camps are conducted under Home science department, Arogya Suvidha Kendra.

18. Institute/college has provided user education and references service to the teachers in order to maximize the use of resources.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To run certificate courses effectively.
- To organize conferences and seminars.
- The topic of the project given to the students should give more practical experiences.
- Academic Calender and Time-Table will be displayed

- Detailed Annual Teaching Plan will be prepared.
- Library hours to be planned.
- Mentor-Mentee system runs effectively to meet the academic and personal needs of the students.
- Internal Assessment system to run more effectively.
- Faculties will be promoted to put up proposals for Major/Minor research projects and to participate and publish their research papers in reputed journals/ books.
- Workshop/Seminar/Conferences/Webinars to be organized.
- Collaboration with institutions, research bodies, NGO's etc.
  
- To plan more extension activities regarding social issues.
  
- Up gradation of English language lab, laboratories, staff room, class rooms, ladies common room and wash rooms.
- To create smart classroom and purchase material for the same.
- Provide more books, E-books, periodicals and practical instruments.
- Subscription of more journals.
- To increase number of computers.
- Upgradation of botanical garden and vehicle station.
- Ground and Laboratory development.
- Renovation of Stack Room and Classroom.
- Construction of new academic & administrative building.
- To raise student welfare fund.
- To organize various skills based programmes and competitions for the students.
- Student's progression to employment and further study will be improved.
- Fees concession for single female child, orphan child, disabled student (Disability more than 65%).
- Celebration of Golden Jubilee Year of college through various activities throughout the year for various stakeholders.
- Preparation of budget for the need of the institution.
- Preparation of annual plan for extra-curricular activities.
- To promote to use more e-vehicles.
- To complete Water Harvesting Mechanism in the campus.
- To promote various activities for student and society.